



## Hamilton Elementary Title I Family Engagement Plan 2024-2025



<b>Title I Family Engagement Budget:</b> According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Anoka-Hennepin recommends spending <b>at least</b> *1.3% of the Title I budget on family events and materials.	<b>\$3,624.38*</b>
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This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.:

The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):  
 ADD LINK TO SIGNATURE PAGE

The following staff members reviewed and approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):

Approving Principal: Julie Bowman	Date of Approval: 5/16/24
Approving District Administration: Annette M. Ziegler	Date of Approval: 5/29/24

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards or another school improvement strategy	Evidence	Estimated cost from Title I budget.
<b>Fall Informational Meeting when Title I information will be shared (required):</b>	<b>All</b>	<b>Aug 28, 2024</b>	Supplemental Programs Julie Bowman Kim Nelson	Ppt on Title I overview, share family summary of SWT plan - all are used as doors for families to become engaged in the education and learning at the building	<input type="checkbox"/>	Food:200\$ Materials: Presenter:
<b>Math Event (required)</b>	All	Nov. 14, 2024	Math/Science Committee	Math & Science activities tied to grade level standards. Each station requires parent involvement to complete the	<input type="checkbox"/>	Food: 600\$ Materials: 200\$ Presenter:



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				activities that can be generalized to at-home resources.		
<b>Reading Event (required)</b>	All	Jan. 25th 2025	Reading Committee	Reading activities tied to grade level standards. Each station required parent involvement to complete activities that can be easily replicated at home. Interpreters will be available to assist families throughout the event. Reading committee determines focus based on overall school data and what students need support with.	<input type="checkbox"/>	Food: Materials: Presenter:
Rock Your School	All	Sept. 27th	Student Engagement Committee	Tying curriculum to grade level standards and sharing with families information regarding Title I programming; including Title I Parent Engagement Plan, Family-School Compact, and schoolwide focus. Communication regarding the importance of school attendance.	<input type="checkbox"/>	Food: Materials: Presenter:
Character Strong/Citizenship	All	Monthly: prior to PAC/PTO	Julie Bowman Kim Nelson	Recognition of monthly core character strong traits.	<input type="checkbox"/>	Food: \$300 Materials: \$200 Presenter:
PAC/PTO	All	Bi-Monthly during to PAC/PTO meetings October/ January/	Julie Bowman Kim Nelson SSW Parent Educator		<input type="checkbox"/>	



		February / March				
Fall/Spring Conferences	All	October	All Teachers	Teachers discuss grade level standards expectations for all content areas and discuss student progress towards the standards. Teachers will use the family-school compact as part of the student goal setting process at conferences.	<input type="checkbox"/>	Food: 500\$ Materials: Presenter:
Watch DOGS/MOMS	All	Year long	Tatum Johnson (?)	School-Wide program to increase family involvement.	<input type="checkbox"/>	Food: 300\$ Materials: Presenter:
Veterans Program	All	Nov ...	Veterans Day Committee	School wide program to honor Veterans	<input type="checkbox"/>	Food: 300\$ Materials: Presenter:
Kindergarten Welcome Night	All incoming K families	April 15, 2025	K committee/teachers	Families are introduced to what is expected of a kindergarten-ready student. Opportunity to support families with paperwork and interpreters available for questions.	<input type="checkbox"/>	Food: \$200 Materials:\$500 Presenter:
MultiCultural Night	All Families	May 2025	HEART team Specialists	Highlights grade level standards, student work, and accomplishments. Provide tips and strategies for maintaining skills in fine arts classes. Allows students and families to see and participate in activities involving the cultures represented on campus.	<input type="checkbox"/>	Food: 600\$ Materials: Presenter:
Other					<input type="checkbox"/>	



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<b>Compact Printing</b>					<input type="checkbox"/>	100\$	
<b>Total Amount Budgeted:</b> <i>*Spending above and beyond this amount requires principal and director approval only.</i>							*4000\$

**Our school is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children’s success.**

If you have questions or would like to provide input about the use of Title I dollars at our school, please contact the principal.

**Our school will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:**

- An event where families can learn about the Schoolwide Program will be held in the fall.
- A School Parent Advisory Committee will meet to involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- The Title I Family Engagement Plan, Family-School Compact (including an overview of the Title I Schoolwide Plan) are reviewed annually and revised by the Parent Advisory Committee with staff and posted on the school’s website.

**Our school will provide the following opportunities to work together to help your child/student achieve:**

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact, including each student’s academic achievements and school supports, will be discussed at fall and winter conferences.
- A description and explanation of the district’s curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in-person.
- Families will be encouraged to volunteer and participate at the school.

**Our school and the district will do the following to support a partnership among the school, families, and community to improve student learning:**

- Provide assistance to the families to understand such topics as the state’s academic standards and the student’s progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family programs and activities with area early childhood programs and families.

**Accessibility**



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In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.